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ABSTRACT

This book examines recent theoretical and empirical contributions in the field of interest research. Chapters in part one address some general questions in the study of interest, while those in part two cover individual interest and learning in school. Chapters in part three examine situational interest, and the chapters in part four present special approaches to explain interest effects. Part five chapters cover developmental aspects of individual interest. The 17 chapters are as follows: (1) "Interest, Learning, and Development" (Andreas Krapp and others); (2) "Interest: A Metatheoretical Perspective" (Jaan Valsiner); (3) "The Relation of Interest to the Motivation of Behavior: A Self-Determination Theory Perspective" (Edward L. Deci); (4) "The Selective Persistence of Interest" (Manfred Prenzel); (5) "Is Interest Educationally Interesting?: An Interest-Related Model of Learning" (James F. Voss and Leona Schauble); (6) "Task Motivation: An Interaction between the Cognitive and Content-Orientated Dimensions in Learning" (Peter Nenniger); (7) "Topic Interest and Levels of Text Comprehension" (Ulrich Schiefele); (8) "Interest as a Predictor of Academic Achievement: A Meta-Analysis of Research" (Ulrich Schiefele and others); (9) "Situational Interest and Its Impact on Reading and Expository Writing" (Suzanne Hidi and Valerie Anderson); (10) "Seductive Details and Learning from Text" (Ruth Garner and others); (11) "How Interest Affects Learning From Text" (Suzanne Wade); (12) "Importance, Interest, and Selective Attention" (Larry Shirey); (13) "Interest and Learning: A Biofunctional Perspective" (Asghar Iran-Nejad and Carl Cecil); (14) "Good Strategy Instruction is Motivating and Interesting" (Michael Pressley and others): (15) "Individual Interest and Development: Implications for Theory and Practice" (K. Ann Renninger); (16) "The Development and Function of Interests During the Critical Transition from Home to Preschool" (Andreas Krapp and Benedykt Fink); and a concluding essay, "The Present State of Interest Research," (Suzanne Hidi and others). Author and subject indexes are included. (MDM)

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